



TVET Management Training Course: Leading Technical Colleges and Vocational Institutes

8 – 12 March 2027

Dubai - Five-star CBD venue



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Ref: 1454_23981 **Date:** 8 – 12 March 2027 **Location:** Dubai - Five-star CBD venue **Fees:** 19500 SAR

Introduction:

TVET management for leading technical colleges and vocational institutes is a 5-day course for heads and senior managers of technical colleges, vocational training institutes and corporate academies that ends with an Institutional Improvement Plan for a case technical college. Institutions lose employer trust and public funding when programmes drift from labour market demand, workshops sit idle or unsafe, apprenticeship places go unfilled and graduate employment is never tracked. Nominees already manage departments, campuses or training units and work through case studies built on enrolment, employer and workshop data. CoreConcept Training Center delivers this TVET management course.

Course Objectives:

- Diagnose the governance, delivery model and performance baseline of a technical or vocational institution within its wider TVET system
- Use labour market information and employer advisory input to realign the programme portfolio with skills demand
- Organise apprenticeships and work-based learning placements with employers, mentors and agreed supervision records
- Plan workshop and laboratory capacity, maintenance and safety controls alongside a trainer currency and development plan
- Oversee competency assessment, certification, trainee support and graduate tracer evidence as inputs to quality review and accreditation readiness
- Prepare an Institutional Improvement Plan with funding, partnership and performance targets for approval by a governing board

Target Audience:

- Managers responsible for running a technical college, vocational training institute or one of its campuses
 - Heads of department responsible for groups of occupational programmes, workshops and trainer teams
 - Managers responsible for corporate academies that train apprentices and technical staff for their own operations
 - Managers responsible for industry partnerships, apprenticeship placements and graduate employment services
 - Quality and planning managers responsible for institutional performance data, accreditation and funding submissions
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Course Outline:

Day 1: TVET Systems, Governance and Institutional Diagnosis

- TVET System Actors Map From Ministries to Employers
- Governing Board Roles and Delegated Authority Matrix
- Formal, Non-Formal and Workplace TVET Delivery Model Comparison
- Qualification Framework Levels and Learner Progression Pathways
- Institutional Self-Assessment Scorecard for a Performance Baseline

Day 2: Labour Market Intelligence, Employers and Occupational Standards

- Labour Market Information Sources and Skills Demand Forecasting
- Employer Advisory Committee Charter and Engagement Calendar
- Sector Skills Council Role in Validating Occupational Standards
- Competency-Based Training Principles Versus Time-Served Delivery
- Programme Portfolio Review Matrix Against Local Skills Demand

Day 3: Apprenticeships, Workshops and the Trainer Workforce

- Apprenticeship Agreement Structure and Dual System Delivery Phases
- Work-Based Learning Placement Agreement and Mentor Supervision Log
- Workshop and Laboratory Utilisation, Maintenance and Consumables Planning
- Workshop Hazard Risk Assessment and Permit to Work Controls
- Trainer Industry Currency Plan and Professional Development Records

Day 4: Assessment, Trainee Outcomes, Quality Review and Financing

- Competency Assessment Governance with Recognition of Prior Learning
- Trainee Support Services and Early Retention Risk Flags
- Graduate Tracer Study Design and Employability Indicator Dashboard
- Institutional Accreditation Readiness and Internal Quality Review Cycle
- Funding Mix Model with Employer Levies, Fees and Partnerships

Day 5: Case Study on a Technical College Improvement Plan

- Case Technical College Data Pack and Stakeholder Interviews Review
 - Skills Demand Gap and Programme Portfolio Realignment Decisions
 - Workshop, Trainer and Apprenticeship Capacity Improvement Actions
 - Quality, Tracer and Funding Targets with Named Action Owners
 - Institutional Improvement Plan Completion and Governing Board Defence
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Skills You Will Gain:

- TVET Institutional Diagnosis
- Skills Demand Analysis
- Employer Partnership Management
- Apprenticeship Scheme Management
- Workshop Capacity and Safety Planning
- Trainer Workforce Planning
- Graduate Tracer Analysis
- TVET Funding Mix Planning

Why Attend This Course:

- Deliver an Institutional Improvement Plan to the governing board and senior leadership team for approval and resourcing
- Decide which occupational programmes to expand, redesign or close using skills demand and graduate employment evidence
- Avoid idle workshops, unsafe practice areas, unfilled apprenticeship places and funding shortfalls before they reach an external review
- Share the diagnosis scorecard, employer engagement calendar and tracer dashboard with department heads and partnership staff

Conclusion:

Back at the institution, the participant presents the Institutional Improvement Plan to the governing board, the senior leadership team and the employer advisory committee. They use it to agree which programmes to realign, which workshop and trainer investments to fund and which apprenticeship partners to prioritise for the coming intake. After the first full intake cycle, the institution should compare enrolment, completion, placement and graduate employment results against the plan's targets and revise priorities, owners and funding where results fall short.

Frequently Asked Questions FAQ:

What should participants know before the TVET management course for technical colleges and vocational institutes?

Participants should already manage a department, campus or training unit and have access to basic enrolment and staffing figures. Bringing anonymised data on programmes, employer links and graduate outcomes from their own institution lets them test the diagnosis and planning tools on real cases.

How does TVET management differ from a course on curriculum design or workplace assessment?

It works at institution level: governance, labour market alignment, employer partnerships, apprenticeships, workshops, trainer workforce, quality review and funding. Curriculum design and assessor courses go deeper into writing units or judging candidate evidence, which this course treats only as inputs to management decisions.

Why do employer partnerships matter in TVET management of technical colleges?

Employers supply labour market signals, validate occupational standards, host work-based learning and hire graduates. Without structured employer engagement, technical colleges and vocational institutes risk training for jobs that no longer exist and struggle to secure apprenticeship places and funding contributions.

What does a participant take back from the TVET management course to their institution?

Each participant leaves with an Institutional Improvement Plan for a case technical college, plus a self-assessment scorecard, programme portfolio review matrix, employer engagement calendar and graduate tracer dashboard that can be adapted to their own college, institute or corporate academy.
