CORE CONCEPT

School Inspection and External School Review Course: Frameworks, Evidence and Judgements

14 – 18 February 2027
Jeddah - Corniche four-star

School Inspection and External School Review Course: Frameworks, Evidence and Judgements

Ref: 1943_28947 **Date:** 14 – 18 February 2027 **Location:** Jeddah - Corniche four-star **Fees:** 19500 SAR

Introduction:

School inspection and external school review, covering inspection frameworks, evidence gathering and graded judgements, is a 1-week course for inspectorate, education quality agency and district evaluation staff that ends with a Case School Inspection Plan, Evidence Base and Draft Inspection Report. Inspection teams lose credibility when judgements rest on a handful of lessons, inspectors grade the same evidence differently and weak schools receive a report but no structured follow-up. Nominees already take part in school visits or review findings; teaching is by case study on anonymised school data and lesson records. CoreConcept Training Center delivers this school inspection course.

Course Objectives:

- Interpret a published school inspection framework, its evaluation areas and four-point judgement scale, and explain each grade descriptor to schools
- Analyse pre-inspection data on attainment, progress, attendance and the school's self-evaluation to form lines of enquiry for the visit
- Plan an inspection visit with a lesson observation sample, work scrutiny, meetings and survey evidence matched to each line of enquiry
- Triangulate evidence from lessons, pupil work, interviews and records to reach secure, defensible graded judgements
- Moderate grades across an inspection team and write inspection reports with clear findings and prioritised areas for improvement
- Organise monitoring visits for schools judged weak and assess progress against the areas for improvement

Target Audience:

- Inspectorate staff who lead or join external inspection visits to public and private schools
- Education quality agency reviewers who apply review frameworks and grade descriptors to school performance
- District and regional evaluation officers who monitor school standards and follow up schools of concern
- Quality assurance leads in school groups who commission and moderate external reviews across campuses
- Report editors and senior reviewers who check the consistency of inspection judgements before publication

Course Outline:

Day 1: Purpose of External School Review and the Inspection Landscape

- External Evaluation Versus Internal School-Led Evaluation Roles Compared
- Inspection Cycle From Notification to Published Report
- Risk-Proportionate Inspection Frequency Linked to Previous Grades
- Inspector Code of Conduct, Independence and Conflict Declarations
- Current Inspection Practice Diagnostic Using Sample Reports

Day 2: Inspection Frameworks, Evaluation Areas and Grade Descriptors

- Inspection Framework Evaluation Areas and Overall Effectiveness Judgement
- Four-Point Judgement Scale Descriptors From Outstanding to Inadequate
- Grade Descriptor Unpacking for Quality of Education Judgements
- Behaviour, Personal Development and Safeguarding Evaluation Criteria
- Comparative Reading of Two National Inspection Frameworks

Day 3: Pre-Inspection Analysis, Visit Planning and Evidence Gathering

- Pre-Inspection Data Pack Attainment, Progress and Attendance Analysis
- Self-Evaluation Form Scrutiny Against Published Performance Data
- Lines of Enquiry Matrix for the Inspection Visit
- Lesson Observation Sampling Plan by Phase, Subject and Group
- Work Scrutiny, Pupil Voice and Parent Questionnaire Evidence Forms

Day 4: Evidence Triangulation, Grade Moderation and Schools of Concern

- Evidence Triangulation Grid Linking Lessons, Work and Interviews
- Evidence Form Quality Checks for Secure Inspection Findings
- Team Grade Moderation Meeting and Inter-Inspector Reliability Checks
- Category of Concern Decision Criteria for Weak Schools
- Monitoring Visit Protocol Tracking Areas for Improvement Progress

Day 5: Case Study Inspection of a Case School and Draft Report

- Case School Data Pack Analysis and Lines of Enquiry
- Case School Observation Sample and Evidence Collection Plan
- Case School Evidence Triangulation and Moderated Grade Panel
- Inspection Report Drafting With Findings and Improvement Priorities
- Case School Inspection Plan, Evidence Base and Report Completion

Skills You Will Gain:

- Inspection Framework Interpretation
- Pre-Inspection Data Analysis
- Lesson Observation Sampling
- Evidence Triangulation
- Grade Moderation
- Inspection Report Writing
- Monitoring Visit Planning
- Inspector Professional Conduct

Why Attend This Course:

- Deliver a Case School Inspection Plan, Evidence Base and Draft Inspection Report to the head of inspection or the review quality unit
- Decide which lessons, pupil groups and records to sample so that every graded judgement rests on enough evidence
- Avoid contested grades, inconsistent reports between inspectors and weak schools left without monitoring after the visit
- Share evidence forms, triangulation grids and moderation checklists with fellow inspectors and report editors

Conclusion:

Back at work, the participant gives the head of inspection or the review quality unit a Case School Inspection Plan, Evidence Base and Draft Inspection Report that shows how lines of enquiry, sampling, triangulation and moderation produced each graded judgement. Leaders use it to standardise visit planning, set evidence expectations for inspection teams and decide how monitoring visits for weak schools are scheduled. After the first inspection run with these tools, the unit should compare grade agreement between inspectors and review how schools responded to the reported areas for improvement.

Frequently Asked Questions FAQ:

What should participants know before the school inspection and external school review course?

Participants should already join school visits, review school performance data or edit evaluation reports. Bringing the framework their organisation uses, an anonymised report and a sample evidence form lets them apply the case work to their own inspection practice.

How does the school inspection and external school review course differ from a school self-evaluation course?

It trains the external reviewers who judge schools: framework interpretation, sampling, triangulation, moderation and inspection reports. School self-evaluation courses train principals to judge their own school and plan improvement, while supervision courses train staff who coach individual teachers.

Why does school inspection rely on evidence triangulation before graded judgements?

Triangulation guards against a judgement resting on one lesson or one interview. Inspectors check that lessons, pupil work, records and the views of pupils, staff and parents point the same way before a grade is agreed and written into the report.

What do participants take back from the school inspection and external school review course?

Participants take back a Case School Inspection Plan, Evidence Base and Draft Inspection Report, with a lines of enquiry matrix, observation sampling plan, triangulation grid and moderation checklist ready for their next external school review.