CORE CONCEPT

School Transport Management Course: Student Bus Routing, Contractor SLAs and Pupil Safety

25 – 29 April 2027
Jeddah - Corniche four-star

School Transport Management Course: Student Bus Routing, Contractor SLAs and Pupil Safety

Ref: 2005_29575 **Date:** 25 – 29 April 2027 **Location:** Jeddah - Corniche four-star **Fees:** 19500 SAR

Introduction:

School transport management training on student bus routing, contractor SLAs and pupil safety is a 1-week course for education authority transport units, school operators and bus contractors, ending with a School Transport Operations Plan for a case school network. Pupil transport often grows route by route, so eligibility is applied unevenly, buses arrive after the first bell, contractor performance goes unmeasured and children are occasionally left on parked vehicles. Nominees already plan, buy or run home-to-school bus services and learn through case studies on route maps, contracts and incident files. CoreConcept Training Center delivers this school transport management course.

Course Objectives:

- Apply a transport eligibility policy based on walking distance, age band and nearest suitable school, and handle entitlement appeals consistently
- Design school bus routes and stop locations that limit ride time and walking distance while keeping kerbside boarding safe
- Coordinate bell times across neighbouring schools so that each bus can serve several tiers of pupils
- Prepare school bus tender specifications and contractor service-level agreements with measurable punctuality, ride time and complaint indicators
- Set vetting, duty and boarding procedures for drivers and bus escorts, including the end-of-route child check
- Plan transport for pupils with special educational needs and lead incident, breakdown and missing-pupil responses

Target Audience:

- Education authority transport units that set eligibility rules and fund home-to-school transport
- School operators and school groups that run or buy bus services for their campuses
- Bus contractors and depot managers accountable for school routes, drivers and escorts
- Contract owners who tender school transport and review operator performance
- Pupil welfare and special educational needs coordinators who arrange assisted transport

Course Outline:

Day 1: Home-to-School Transport Landscape, Eligibility Policy and Service Baseline

- Home-to-School Transport Service Models Owned, Contracted and Mixed
- Eligibility Policy Using Walking Distance Bands by Age Group
- Nearest Suitable School Rule and Transport Entitlement Appeals
- Pupil Ridership Register and Address Geocoding Data Check
- Current-State School Transport Baseline and Service Gap Map

Day 2: Network Design Principles, Bell Times and Contracting Frameworks

- Stop Placement Criteria for Walking Distance and Kerbside Safety
- Bell-Time Tiering That Lets One Bus Serve Several Schools
- Route Optimisation Software Inputs for Ride Time and Load
- School Bus Contract Models Per Route, Vehicle and Pupil
- Tender Specification Covering Vehicle Age, Seat Belts and CCTV

Day 3: Daily Operations, Driver and Escort Vetting and Boarding Routines

- Driver and Bus Escort Vetting With Background and Licence Checks
- Escort Duty Card for Seating, Headcount and Behaviour Supervision
- Boarding and Alighting Procedure Around the Bus Danger Zone
- End-of-Route Child Check and Sleeping-Child Alarm Routine
- GPS Tracking and Parent Notification App Operating Rules

Day 4: Contractor Performance, Special-Needs Transport and Incident Response

- Contractor SLA Scorecard for Punctuality, Ride Time and Complaints
- Special Educational Needs Transport Plans and Wheelchair Securement
- Pupil Behaviour on Buses and Exclusion From Transport Procedure
- Breakdown, Collision and Missing Pupil Incident Response Protocol
- Severe Weather and School Closure Transport Contingency Arrangements

Day 5: Case Study Work on a School Transport Operations Plan

- Case School Network Ridership and Eligibility Data Review
- Case Route and Bell-Time Redesign for Neighbouring Schools
- Case Contractor Scorecard Review and Service Credit Decision
- Case Child-Check Failure Investigation and Corrective Actions
- School Transport Operations Plan Completion and Peer Review Panel

Skills You Will Gain:

- Transport Eligibility Assessment
- School Bus Route Design
- Bell-Time Coordination
- School Transport Tendering
- Escort and Driver Vetting
- Child-Check Supervision
- Assisted Transport Planning
- Transport Incident Command

Why Attend This Course:

- Deliver a School Transport Operations Plan to the education authority transport lead and the school operator board for approval
- Decide which pupils qualify for transport, where stops go and how bell times should be staggered, using documented criteria
- Prevent children being left on parked buses, late arrivals after the first bell and contractor failures that go unpenalised
- Brief drivers, escorts, school office staff and contractor supervisors on boarding, headcount and incident routines

Conclusion:

Back at work, the participant presents the School Transport Operations Plan to the education authority transport lead, the school operator board and the bus contractor. The authority uses its eligibility rules and route maps to confirm entitlement, the operator uses its bell-time tiers to set the school day, and the contractor works to its service-level indicators and escort duties. After the first full term of operation, the unit should review punctuality, ride times, child-check records, complaints and incidents, then adjust routes and contract credits.

Frequently Asked Questions FAQ:

What should participants know before school transport management training on student bus routing, contractor SLAs and pupil safety?

Participants should already plan, buy or run home-to-school bus services. No routing software skill is needed. Bringing current route lists, ridership data and a contractor agreement lets them apply the case work to their own network.

How does school transport management training differ from a staff transport or road safety management course?

It centres on children: eligibility, bell times, escorts, child checks, boarding at the kerb and assisted transport for pupils with special needs. Staff transport courses serve adult commuters, and road safety management courses cover organisational driving risk systems.

Why does school transport management coordinate bell times across schools?

Staggered bell times let one bus run several tiers of routes each morning and afternoon. Fewer vehicles are needed, contractors can recruit steadier drivers and escorts, and ride times stay shorter than when every school starts together.

What do participants take back from school transport management training?

Participants take back a School Transport Operations Plan with eligibility rules, redesigned routes and bell-time tiers, a contractor scorecard, escort and child-check procedures, assisted transport arrangements and incident protocols they can adapt to their own schools.